## Student Profile: Jessica Lerner

### Parents
- Steve & Molly Lerner
- **Address**: 1234 Main St., Anytown, FL 12345-6789
- **Home Phone**: 321-9876

### School
- **School**: Rainbow Elementary
- **Address**: 123 Hill Road
- **School Phone**: 321-1234
- **Teacher**: Sue Smith
- **Aide, other**: Bob J.
- **Class Setting**: full-inclusion 1st grade class

### Other Team Members
- Mary Spieker, SLP
- Robin Rite, OTR
- Dave Walker, PT

### Special Equipment
- iMac
- IntelliKeys
- Big Mack
- adapted scissors
- switch & PowerLink
- Manual Wheelchair
- Walker

### Special Strategies
- peer partners rotate daily
- music is helpful during PT sessions & PE activities
- use computer instead of paper & pencil for math & writing activities (except with OT)

### Student Profile:
- **Birthdate**: 5/10/1996
- **Student Strengths & Interests**
  - loves music & singing
  - loves being outdoors
  - likes to "read" books
  - loves cooking & animals
  - cognitive skills are ahead of speech & motor skills
  - has 3-4 close friends from last year's kindergarten class
  - has younger brother & sister

### Things to Know
- has seizures, on medication
- speech is difficult to understand
- can hold markers, but cannot form letters
- tires easily
- resists working with unfamiliar people

### Summary of IEP Goals:

<table>
<thead>
<tr>
<th>Goal #1</th>
<th>Goal #2</th>
<th>Goal #3</th>
</tr>
</thead>
<tbody>
<tr>
<td>match 40 words to pictures, from Dolch vocabulary list.</td>
<td>sequence three pictures in a story.</td>
<td>match numerals to numbers of objects, up to 10.</td>
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</tbody>
</table>

<table>
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<tr>
<th>Goal #4</th>
<th>Goal #5</th>
<th>Goal #6</th>
<th>Goal #7</th>
<th>Goal #8</th>
<th>Goal #9</th>
</tr>
</thead>
<tbody>
<tr>
<td>articulate ten words clearly, including: own name, yes, no, help, wait, more, stop, why, when.</td>
<td>read stories with class using curricular modifications and augmentative communication tools.</td>
<td>participate in group activities by initiating &amp; responding using augmentative communication tools.</td>
<td>take turns in cooperative activity with peer.</td>
<td>turn pages in a book, given spacers between pages.</td>
<td>use walker to go from classroom to playground at least three times a week.</td>
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</tbody>
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*Student Profile by K. Haugen, Eugene, OR (2002)*