ANNUAL REPORT

FY 2013

“Building Positive Futures for Virginia’s Children since 1978”
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To Our PEATC Supporters

PARTNERSHIPS was the theme of 2013 at PEATC! We have worked hard to establish new partnerships with various organizations in our continuous effort to serve more families throughout Virginia. We continue to contract with Taking Action for Special Kids (TASK) in Southwest Virginia to provide extensive support to more families and to help spread the PEATC mission of collaboration and communication to improve the lives of Virginia’s students with disabilities. We formed a new collaboration with the Partnership for Persons with Disabilities/VCU to serve as a partner in the development and implementation of Virginia’s State Personnel Development Grant (SPDG). We continued our partnership with the Virginia Department of Education (VDOE) to enhance services for Spanish-speaking families through workshops, cafecitos, individual support, and written factsheets. In addition, through the Federal PTI grant, we developed a Language Access Plan (LAP) to help ensure that PEATC has a strategic plan to serve families with Limited English Proficiency throughout Virginia.

We are proud to report that again this year, PEATC has spent the majority of our funding on programs for families. Although the funding levels continue to fluctuate, PEATC’s dedication to Virginia’s families does not change! As a result, we continue to receive appreciation for our services through feedback from families with workshop evaluations and our annual data collection calls. This year, PEATC’s families reported a 98% satisfaction rate with the services that they received from PEATC.

As we look ahead to 2014, the staff at PEATC are excited about new partnerships and opportunities for PEATC. Please continue to check the PEATC website (www.peatc.org) and join us on social media (Facebook, Twitter, Listserv, and Pinterest) to stay up to date on our exciting developments. Thank you for your continued support to help us serve Virginia’s families and students with disabilities!

With Continued Appreciation,

Suzanne Bowers, Executive Director
January 19, 2014
Revenue

The majority of our revenue comes from grants and contract income. Our next largest revenue source comes from In-kind contributions. This includes free or reduced registration for statewide and nation-wide conferences, professional fees waived for PEATC families or trainings, discounted professional services for IT support, including work on our IEP app for the iPhone, which is in the process of being updated and re-launched. PEATC could not continue our important work without the donations from PEATC served families and supporters, as we have seen from the increased donations received this year, thanks to a large donation from a generous family.
PEATC is pleased to share the above illustration, which shows that the vast majority of our funding goes towards our various PEATC programs, which are continually expanding and updated to meet the changing needs of Virginia's families.

PEATC materials and services are recognized nationally as practical, child-centered, and grounded in the firm belief that children with disabilities can reach their potential when parents and schools enjoy an equal and respectful partnership. Outreach efforts target the needs of Virginia's culturally-linguistically-geographically diverse communities and families.

PEATC staff serve families through workshops and trainings, one-on-one consultations, coffees/cafecitos, and written materials in easy-to-understand language. All of these services are provided free of charge to families, professionals and those who serve families of children with disabilities.
Programs/Funding Sources

The largest funding source for PEATC is a grant from the Department of Education/Office of Special Education Programs, as the Parent Training and Information Center (PTI) from the Department of Education. 2013 was the fourth year of the 5-year grant.

PEATC used the first few months of 2013 to complete and close out the Parent Involvement Resource Center (PIRC) grant requirements for the grant that ended March 31, 2013. PEATC's long-time grant with Illinois, through the Department of Human Services came to an end in 2013. For the past 25 years, PEATC created materials and trained the dedicated staff in Illinois on the extremely important issue of transition planning. This started as a grass roots, proactive network of volunteer teams dedicated to the successful transition of youth with disabilities in Illinois. After 25 years of helping to develop and grow the network and training materials, Illinois has a strong group of dedicated individuals who will continue the initiative with Illinois’ youth.

PEATC is proud to continue their partnership with the Virginia Department of Education with a grant to help fund PEATC’s Virginia Latino Outreach initiative, for the third year in a row.

Other programs consist of a small contract for assistance with the State Personnel Development grant (SPDG) for Virginia. PEATC partnered with the Partnership for Persons with Disabilities through VCU to create and distribute family-friendly resources for Virginia’s families. The topics for resources for the 2013 grant included Dyslexia, Reading, and Positive Behavioral Interventions and Supports (PBIS).
Data Highlights

During the Fiscal Year 2013, PEATC:

- Provided individual assistance to over 8,000 individuals during FY 2013.
  - Trends that were identified in Virginia through these calls include IEPs, Extended School Year, Eligibility, Transportation, and Restraint/Seclusion.

- Conducted over 50 workshops and trainings throughout the eight regions in Virginia, personally serving more than 1,000 families. The workshops were presented in English and in Spanish. The topics include:
  - Understanding Special Education
  - How to Talk so Schools Will Listen (and Listen so Schools will Talk)
  - ABC’s of Behavior
  - Friendship Building Strategies
  - Measurable IEP Goals

- Participated in and/or co-sponsored 19 state-wide and local conferences with various Special Education themes, including Autism, Early Childhood, Transition, and PTA. Many of these conferences had both Spanish and English audiences allowing PEATC to provide outreach to almost 9000 individuals.

- Increased our social media campaign to include Pinterest. We now have a newly updated website, and continue to maintain a Facebook page and Twitter account. All are continually updated with the latest Special Education information for our families.

- Attended collaboration meetings with 36 partners in an effort to increase opportunities for Virginia’s families.
The PEATC Family