

# PEATC Parent as Collaborative Leaders Training

## 1. Application and Agreement

Parent Educational Advocacy Training Center  
Parent's as Collaborative Leaders Training  
August 25, 26th and 27th 2010

This application is followed by a Self-Assessment Survey. In total please plan for approximately 30 min to complete the entire application. Also, note the survey does not save until it is complete and submitted.

Questions: please call 800-869-6782/703-923-0010

**\* 1. Yes! I want to become a PEATC Parent Collaborative Leader in my community.**

Name:

Address 1:

Address 2:

City/Town:

State/Province:

ZIP/Postal Code:

Email Address:

Phone Number:

**\* 2. Please choose:**

Parent

Educator

Other (please specify)

**\* 3. Primary Language spoken**

English

Other Languages

**\* 4. Please tell us about your child(ren) and their special needs:**

  

**\* 5. Describe your own involvement with past or present parent support/information groups?**

**What was the nature of the group and your role within the group?**

**Describe the activities and the population you served:**

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\* 6. Is there an active parent group in your current region that you are aware of? If so, what is the focus of the group and how often does the group meet?

  

\* 7. If there is not an active parent group in your community, would you be interested in starting one?

What are some of the things you would need to start one?

  

\* 8. Have you attempted to start any parent groups before? If so, please explain your efforts and the results.

  

9. List three things you feel are important when developing and/or maintaining a parent information/support group:

- (a)
- (b)
- (c)

\* 10. Why do you think it is important to have a parent information/support group in your area?

  

\* 11. Are you currently affiliated with any groups or organizations that relate to special education? If so, what are those organizations?

  

\* 12. If you are chosen to attend the Parent Collaborative Leadership Training how do you see yourself using this information in the future?

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★ **13. If a parent approached you seeking assistance with resolving an issue related to Special Education services, what steps would you recommend they take? Please number the option in the order you would recommend them to a parent (1 being the first step):**

	1	2	3	4	5	6	7	8	9	10	Wouldn't recommend
Due Process	jn	jn	jn	jn	jn	jn	jn	jn	jn	jn	jn
Letter of Complaint	jn	jn	jn	jn	jn	jn	jn	jn	jn	jn	jn
Meet with child's teacher	jn	jn	jn	jn	jn	jn	jn	jn	jn	jn	jn
Do nothing	jn	jn	jn	jn	jn	jn	jn	jn	jn	jn	jn
Mediation	jn	jn	jn	jn	jn	jn	jn	jn	jn	jn	jn
Call TV station for media coverage	jn	jn	jn	jn	jn	jn	jn	jn	jn	jn	jn
Letter of clarification	jn	jn	jn	jn	jn	jn	jn	jn	jn	jn	jn
Threaten with school board complaint	jn	jn	jn	jn	jn	jn	jn	jn	jn	jn	jn
Consult impartial 3rd party for perspective	jn	jn	jn	jn	jn	jn	jn	jn	jn	jn	jn
Be Assertive.	jn	jn	jn	jn	jn	jn	jn	jn	jn	jn	jn

★ **14. In the process of choosing services/programs for children please state your perception of:**

The role of the parent in the process:

The role of the professional in the process:

★ **15. Have you ever attended a basic special education laws/rights workshop?**

(a) When did you attend?

(b) Who sponsored the workshop?

**16. Please describe any other workshops or seminars that you have attended relating to children with special needs or other related issues.**

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- \* 17. As a result of my participation in this team training I agree to conduct at least two PEATC certified trainings/workshops. (ie: SOLID FOUNDATIONS Special Education Courses, Understanding Special Education (USE), etc) or other pre-approved PEATC training on behalf of the Parent Educational Advocacy Training Center (PEATC). This offer extends for one school year and will expire in August 2011. I understand that PEATC will reimburse me a stipend in the amount of \$250.00 for the preparation and delivery of the PEATC certified training, not to exceed two trainings in a school year. In order to receive reimbursement I agree to submit to PEATC: Pre-Event, Post-Event forms, session sign-in, evaluation sheet and registration rosters.

### 2. Leadership- Self-Assesment Survey

This self-assessment asks you to think about your feelings and experiences in leading and advocating for others. There are no right answers, so please choose the statement you feel most closely represents your feelings.

### 3. Area I: Leadership Atributes and Skills

- \* 1. I can communicate my ideas clearly.

- Almost Never
- Infrequently
- Usually
- Almost Always

- \* 2. I am comfortable handling the concerns of others and dealing with conflict.

- Almost Never
- Infrequently
- Usually
- Almost Always

- \* 3. I enjoy working with teams and am a good team member.

- Almost Never
- Infrequently
- Usually
- Almost Always

**\* 4. I encourage problem-solving in a group.**

- Almost Never
- Infrequently
- Usually
- Almost Always

**\* 5. I am open to and respect different points of view.**

- Almost Never
- Infrequently
- Usually
- Almost Always

**\* 6. I enjoy leading a group.**

- Almost Never
- Infrequently
- Usually
- Almost Always

**\* 7. I understand how to collaborate in groups.**

- Almost Never
- Infrequently
- Usually
- Almost Always

**\* 8. I feel comfortable speaking up in groups.**

- Almost Never
- Infrequently
- Usually
- Almost Always

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\* **9. I can communicate with people whose race, language, and culture is different from mine.**

- Almost Never
- Infrequently
- Usually
- Almost Always

\* **10. I am able to find resources and get information.**

- Almost Never
- Infrequently
- Usually
- Almost Always

\* **11. I have a desire to become a leader.**

- Almost Never
- Infrequently
- Usually
- Almost Always

\* **12. I feel comfortable developing positive relationships with leaders.**

- Almost Never
- Infrequently
- Usually
- Almost Always

\* **13. I can identify issues that concern me about my child(ren) with a disability.**

- Almost Never
- Infrequently
- Usually
- Almost Always

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\* 14. I can identify policy level issues that relate to my personal concerns.

- Almost Never
- Infrequently
- Usually
- Almost Always

## 4. Area II: Leadership Knowledge

1. I have an understanding of how special education works at the:

	Not Knowledgeable	Somewhat Knowledgeable	Knowledgeable	Very Knowledgeable
Local Level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State Level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Federal Level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* 2. I have an understanding of how laws are made and put into place.

- Not Knowledgeable
- Somewhat Knowledgeable
- Knowledgeable
- Very Knowledgeable

\* 3. I have an understanding of the IEP process.

- No Understanding
- Some Understanding
- Understand
- Completely Understand

\* 4. I feel I can make a contribution to activities related to policy development

- Almost Never
- Infrequently
- Usually
- Almost Always

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\* 5. I feel I can make a contribution to activities related to policy development.

Almost Never

Infrequently

Usually

Almost Always

## 5. Additional Information

1. Anything else you would like us to know about you?