



Press Release

VDOE releases new Supplementary Guide on Dyslexia

New 22-page Frequently Asked Question resource guide goes live on the Virginia Department of Education website

Richmond, Virginia – March 27, 2017

Legislation passed by the 2016 General Assembly (House Bill 842) requires every person seeking initial licensure or renewal of a license to complete awareness training on the indicators of dyslexia and evidence-based interventions and accommodations for dyslexia. In support of the regulation, this document, [Dyslexia: Frequently Asked Questions](#) is designed to be a resource for teachers, administrators and parents to address the educational needs of students with dyslexia. It provides information on the resources and services available to students with dyslexia through general education, as well as any student with dyslexia who may qualify to receive services as a student with a Specific Learning Disability (SLD) under the Individuals with Disabilities Education Act (IDEA) or under Section 504 of the Rehabilitation Act of 1973 (Section 504).

This document should be viewed as a supplement to the Regulations Governing Special Education Programs for Children with Disabilities in Virginia (“the Virginia Regulations”), at http://www.doe.virginia.gov/special_ed/index.shtml and the Virginia’s Guidelines for Educating Students with Specific Learning Disabilities at http://www.doe.virginia.gov/special_ed/disabilities/learning_disability/learning_disabilities_guidelines.pdf which serves as a resource for parents and educators in addressing the needs of students with a specific learning disability.