

Encouraging Self-Advocacy: PACER Discusses Bullying

Have you ever wondered what encouraging self-advocacy can look like?

In this video, Jody, director of PACER's Parent Training and Information Center, shares a creative, real-life example to help visualize what self-advocacy can look like in action. One resource Jody shares within this episode is PACER's Student Action Plan, which is a tool to develop strategies to prevent bullying and encourage self-advocacy.

VIDEO: <https://www.facebook.com/PACERsNationalBullyingPreventionCenter/videos/1629776987077337/>

Learn more about the Student Action Plan here: <http://www.pacer.org/publications/bullypdf/BP-25.pdf>

Other Helpful Resources:

“Student Action Plan Against Bullying” (covered in the video): <http://www.pacer.org/bullying/pdf/StudentActionPlan.pdf>

“Bullying and Harassment of Students with Disabilities: Top 10 facts parents, educators, and students need to know”: <http://www.pacer.org/publications/bullypdf/BP-18.pdf>

“Help Your Child Recognize the Signs of Bullying”: <http://www.pacer.org/publications/bullypdf/BP-2.pdf>

“The Individualized Education Program (IEP) and Bullying”: <http://www.pacer.org/publications/bullypdf/BP-4.pdf>

“Notifying the School About A Bullying Situation”: <http://www.pacer.org/bullying/pdf/Notifying-School-About-Bullying.pdf>

- Version for a Student with a 504 Plan: <http://www.pacer.org/bullying/pdf/Student-w-504-Plan-Notifying-School-About-Bullying.pdf>

Version for a Student with an IEP: <http://www.pacer.org/bullying/pdf/Student-w-IEP-Notifying-School-About-Bullying.pdf>